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HOW TO IMPROVE ENGLISH SPEAKING SKILLS AND BECOME A GREAT COMMUNICATOR.

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Abstract: To teach speaking requires planning of activities which is not only allows learners to practice oral language but also focus their attention on important linguistic elements that can improve their accuracy. Drawing on a substantial research base, this article discusses key dimensions in teaching speaking that can develop language learners' fluency, accuracy and complexity.

Key words: speaking skill, procedure, method, techniques, practice, shadowing

English is the world's most studied language -around 20% of the world speaks English. Learning English can lead to new opportunities in life, including easier travel, that you can study higher education at some of the world's top institutions, including the University of the people's online programs, which are tuition free!

Practice is the key to learning any talent, especially communication abilities. Speaking more often will allow you to boost your speech expand your vocabulary and proven methods to enhance your English skills

Speaking skill.

1. Definition of speaking

Speaking is one of the four fundamental skills that students should master. Speaking considered as a productive skill. I was impossible to separate it from listening. We create the text when we talk and it should be relevant. In the nature of communication, we may find the speaker, the listener, the message and the feedback. Speaking is inextricably linked to pronunciation since it encourages students to learn English sounds.

Surround yourself with the English.

English is widely used. No matter where you live, you can discover English language menus, promotional materials, novels, movies road signs and more your foundation will be stronger the more you immerse yourself in and pay attention to these everyday English techniques.

Make sure to listen as well as speak

One of the best methods to understand the formulation of sentences and build your vocabulary is to listen to people speak. Try listening to podcast and recorded conversation. From YouTube to real-life conversations there are so many places to access English speaking.

Practice with music and movies.

Most people enjoy some music or entertainment in form of movies to unwind and relax. You have the option of watching movies in your native language with readable English subtitles.



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Find a conversation Partner

If possible, its best to find a native English speaker with whom you can practice your English. If you do not know anyone in your direct network, consider finding a tutor. Otherwise, you can practice your conversation skills.

4 Important techniques to improve English speaking skills.

There are also a variety of techniques to help improve your English speaking ability.

1. Speech Shadowing

Basically, this is mimicking a native speaker. The easiest way to practice speech shadowing is watch videos or a movie with subtitles. Read the sentences aloud after you have finished. Play it back after that while the native speaker is speaking. To mimic the flow and pattern as precisely as you can, try pausing in between. You can record yourself doing this if you want to hear how it sounds when spoken by a native speaker.

2. Self Talk

Whether you choose to speak your thoughts out loud or record yourself singing. Talking to yourself and hearing the words will help you improve . You can also read out loud.

3. Think in English

4. This probably will not come naturally, but you can help train yourself to think in English by first translating the thoughts in your head. Otherwise, you can keep a journal or diary of thoughts and write in English.

5. Retell a Story in English

Start with something simple, like a fairy tale or traditional story from your childhood. Then you can take this to the next step and challenge yourself to retell story that someone else shares in English. This helps to check your comprehension and understanding.

This Lintang Kusuma`s method allows students to learn how to speak correctly through You Tube videos.

You Tube is a web-based public access platform in which videos are shared online such as through www.youtube.com, other web pages, mobile platforms, blog posts, and emails, which can be used by teacher to solve problems in teaching speaking. After watching videos from YouTube, it is expected that students should be able to generate speaking ideas, add new vocabularies know how to pronounce them and finally improve their speaking skills. In conclusion, the purpose of this method is to show how using YouTube can help students enhance their speaking skills when presenting procedure text.

Advantages and disadvantages of YouTube

According to there are numerous benefits by using YouTube in the classroom, some of which are described here.

A) YouTube is regarded as a valuable resource because it may be used both inside and outside of the class.

B) It exposes students to real English.



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- C) It encourages as more self-directed learning method and student`s centered.
D) It can serve as a source of incentive for student, allowing them to stay in class for extended periods of time.
E) It is liked by the students
F) YouTube has the potential to be a highly effective online learning and makes language learning highly dynamic.
G) Students can ask questions and provide comments about video on YouTube.
H) YouTube is not mention as a learning tool, but it also serves to inspire students.
I) Students can also use YouTube to convey what they have studied by creating a video and sharing it with the class.
J) Suppose a student sees a video on YouTube that is both engaging and beneficial in English language study, he or she can quickly find out more films that are comparable to it.
K) It includes authentic examples of regular English spoken by the individuals.
In addition to, such advantages YouTube has some disadvantages in class among them are as follows.
A) Students may have difficulty understanding the terminology used in videos.
B) For students, the linguistic level employed in the videos can be confusing.
C) There may be concerns about violation of privacy.
D) There could be concerns with copyright.
E) Some videos may be deemed inappropriate without prior notice.
F) There are no restrictions on comments.
G) There is no control overusing YouTube
H) When students are looking for resources, they may come across distasteful or inappropriate contents.
I) YouTube can quickly divert student`s attention away from the subject at hand.
J) When utilizing YouTube in the classroom, there is no option to black the inappropriate content.

Sample of material 1

Context: Teaching speaking 1

Material: Procedure Text

Topic: Recipes

Preparation: YouTube video links or downloaded from YouTube about Procedure Text, WhatsApp group, or telegram group.

Procedures:

A: Teacher greets the students and verifies their attendance.

B: Teacher gives an apperception to develop students` prior knowledge about procedure text.

What is your favourite drink?

Do you know how to make it?

Have you ever made it?



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C: Teacher tells the learning objectives and the tasks assigned.

D: Teacher provides the first link of the YouTube video or downloaded video related to the lesson via WhatsApp or Telegram group and asks the students to read as well as record the words or sentences provided

E: Teacher gives corrective feedback on the students` pronunciation.

F: Teacher gives the second link of the YouTube video or downloaded video to the students via WhatsApp or Telegram group.

G: Students watch and observe the video, as well as write down the important information related to the video.

H: Teacher and students discuss the video and the procedure text.

What is a procedure text?

What is procedure text about?

What should we prepare before making the recipe?

What is its structure?

I: Teacher divides the students into several groups of four or more Students.

J: Teacher asks the students watch the second video once more and take notes to help them adjust the text in groups

K: Students are given the tasks of making a procedure text as the sample video they have watched.

L: Teacher instructs the students to practice reconstructing the procedure text they complied through voice notes or video calls as their homework.

Sample of material 2

Context: Teaching Text

Material: Procedure Text

Topic: Recipes

Preparation: YouTube video links or downloaded from YouTube about Procedure Text, WhatsApp group or telegram group, the result of the previous meeting group work.

Procedures:

A: Teacher greets the students and verifies their attendance.

B: Teacher gives an apperception to the students and asks about the progress of the previous meeting group work.

What did we learn at the last meeting?

Do you have homework and assignment?

How is your group work progressing?

Did you find any difficulties?

C: Students continue their group work and send their recordings (homework) to the teacher.

D: Teacher gives feedback to the groups

That`s good but kit will be better if you...

Thanks for your hard work, it is nice, but you should...

Did you find any difficulties?



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E: Teacher asks the groups to start making the video, in which they can do it at their own home or in groups (face-to-face), while still implementing the health protocols.

F. Students in group begin the process of filming the procedure text video, which has been given feedback, as creatively as possible.

G. Students upload their video to one of their YouTube channels after all processes are done.

Sample Material 3

Context: Teaching speaking 3

Material: Procedure Text

Topic: Recipes

Preparation: Students` YouTube video and video links about procedure Text, WhatsApp group or Telegram group, speaking assessment form

Procedure:

A: Teacher greets the students and verifies their attendance.

B: Teacher gives an apperception the students and asks about the results of the previous meeting groupwork.

What did we learn at the last meeting?

Have you finished recording the video?

How is your group`s video?

Did you find any difficulties?

Have you uploaded the video on YouTube?

C: Students send their YouTube video links to the teacher.

D: Teacher gives feedback and assessment to each group.

That`s good, but it will be better if you...

E: Teacher choose one video as the best video.

Thank you all for your hard work.

It`s time for me to announce the best video.

The best group with the best video goes to....

F: Researcher rewards the best group the best video.

Congratulations to the best group!

I have a present for the best group!

Big applause for the best group!

Conclusion

English has become an international language, so the mastery of English language skills is important. However, some students still face some problems that make them unmotivated and hinder speaking. Considering these situation and conditions, the teacher must address this challenge and determine the most effective strategy for involving students in the teaching and learning process, particularly in speaking. Therefore, YouTube is selected as one of the options for teaching speaking in this article in order to determine how using YouTube in teaching procedure text might be improve students` speaking skills. At the basis of the literature review and the application of YouTube in the classroom, it is



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concluded that YouTube can be beneficial to enhance students` speaking skills in teaching procedure.

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